



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Anthropology**  
**Semester VI (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BAHNA NTHRO 601	CC	Anthropology of Religion, Politics, and Economy	60	20	20	0	0	3	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C- Credit.

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**BAHNANTHRO601: ANTHROPOLOGY OF RELIGION, POLITICS AND ECONOMY**

**Course Educational Objectives (CEOs):**

- CEO 1: To provide knowledge about Concept, Evolution, and Functions of religion from Anthropological perspectives.
- CEO 2: To develop an ability to identify cultural variation in terms of the approach to the economy, and key concepts (e.g, person, thing, money, market, gift, and care).
- CEO 3: To develop knowledge of religion, politics and economic practice.
- CEO 4: To provide knowledge about the relationship between religion and politics/state.
- CEO 5: To provide knowledge about social institutes and cultural perspectives

**Course Outcomes (COs): The students are expected to:**

- CO 1: Explain the meaning of religion and the functions of religion.
- CO 2: To formulate relevant approaches to economic life in different societies and locate relevant literature.
- CO 3: Explain how the secular state emerged.
- CO 4: Discuss the factors influencing the relationship between religion and politics.
- CO 5: Analyse and explain how economic life is constituted through social, cultural, and material practices.

**Course Contents:**

**UNIT I:** Anthropology of Religion; concepts in the study of the evolution of religion and magic (animism, animatism, totemism and naturism). Functions of religion and magic; aspects of evil, witchcraft and sorcery; religious specialist: shamans, priests, and mystics

**UNIT II:** Economic Institutions: Principles of Production, Distribution, and Consumption in Simple and Complex Societies

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**\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT III:** Political Institutions: Concepts of Power and Authority; Types of Authority; State and Stateless Societies; Law and Justice in Simple and Complex Societies.

**UNIT IV:** Interrelationship between Religion, Politics, and Economy; Religious Conversion and Movements, emergence of new religious sects in the global order.

**UNIT V:** A case study of the Social Institutes (religion, economic, political) with respect to cultural perspective

**Suggested Readings:**

- Benedict, A. (2006). *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Verso.
- Durkheim, E. (1986). *The Elementary Forms of the Religious Life, A Study in Religious Sociology.*, New York: Macmillan.
- Ellis, F. (2000). *A framework for livelihood analysis. In Rural Livelihoods and Diversity in Developing Countries*. Oxford: Oxford University Press.
- Emile, Durkheim. (1995). *Elementary Forms of Religious Life*. Tr. Karen E Fields , New York: Free Press reprint.
- Gledhill, J. (2000). *Power and Its Disguises: Anthropological Perspectives on Politics*. 2nd ed. London.: Pluto Press.
- Lessa, W. A., E. Z. Vogt, et al. (2002). *Reader in Comparative Religion: an Anthropological Approach*. New York; London: Harper and Row.
- Marvin, Harris., (1991). *Cultural Anthropology*. New York: Harper Collins Publications
- Ninian, Smart C.A., (1998). *Dimensions of the Sacred: An Anatomy of World's Beliefs*. USA: University of California Press.

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BAHNANTHRO60 2	CC	Anthropological Theories	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher's Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**BAHNANTHRO 602: ANTHROPOLOGICAL THEORIES**

**Course Educational Objectives (CEOs):**

- CEO1: To impart knowledge about Evolutionary Theories
- CEO2: To provide knowledge about Structuralism and Cultural Materialism
- CEO3: To teach the students Neo Psychological Anthropology, and Social Biology
- CEO4: To provide knowledge about Symbolic Anthropology and Interpretative Anthropology
- CEO5: To enable the learner interested in the study of Cognitive Anthropology and Post Modernism in Anthropology

**Course Objectives (COs): The students are expected to:**

- CO 1: Understand the Significance of Evolutionary Theories
- CO 2: Recognize the Anthropological Importance of Structuralism and Cultural Materialism
- CO 3: Develop an Analytical Understanding of Psychological Theories in Anthropology
- CO 4: Discuss the Importance of Symbolic Anthropology and Interpretative Anthropology
- CO 5: Explain the Post-Modernism in Anthropology

**Course Contents:**

**UNIT I:** Neo-evolutionary theory (Child, White, Steward, Shalin's and Service)

**UNIT II:** Structuralism of Levi Strauss and Cultural Materialism of Marvin Harris.

**UNIT III:** Neo Psychological Anthropology and Cognitive Anthropology.

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BAHNANTHRO602	CC	Anthropological Theories	60	20	20	0	0	3	0	0	3	

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**UNIT IV:** Symbolic Anthropology and Interpretive Anthropology

**UNIT V:** Feminism, Post-Modernism and Post-Colonialism

**Suggested Readings:**

**Textbooks:**

- Evans-Prichard, E.E. (1981). *A History of Anthropological Thought*. London/ Boston: Faber & Faber.
- Harris, Marvin. (1968). *Rise of Anthropological Theory*. London: Routledge & Kegan Paul.
- Honnigman J. (1997). *Handbook of Social & Cultural Anthropology*. New Delhi: Rawat Publications.
- Jha, Makhan. (1983). *An Introduction to Anthropological Thought*. New Delhi: Vikas Publishing House.
- Layton Robert, (1997). *Introduction to Theory in Anthropology*. Cambridge University Press.

**Reference Books:**

- Erickson, Paul A., and Liam, D. Murphy, (2017). *A History of Anthropological Thought*. 5<sup>th</sup> Edition. Toronto: University of Toronto Press.
- Pandey, G. (2016). *Neo Anthropological Theory*. New Delhi: Concept Publishing House.

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BAHNA NTHRO6 031	DSE	Anthropology and Methods of Research	60	20	20	0	0	3	0	0	3

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**BAHNANTIRO6031: ANTHROPOLOGY AND METHODS OF RESEARCH**

**Course Educational Objectives (CEOs):**

- CEO 1:** To provide knowledge about the various steps involved in anthropological fieldwork
- CEO 2:** To provide an understanding of ethnography as an important qualitative research method, the method in a human cultural study at both the micro-level & macro level.
- CEO 3:** To provide knowledge about the characteristics and type of research design
- CEO 4:** To provide knowledge about the different primary methods used in anthropological research
- CEO 5:** To develop analytical and writing skills.

**Course Outcomes (COs): The students are expected to:**

- CO 1:** Understand the steps involved in anthropological fieldwork.
- CO 2:** Recognize the fundamentals of traditional fieldwork through ethnographic studies that form part and parcel of Anthropology
- CO 3:** Explain the types of research design and to design their research/dissertation project.
- CO 4:** Collect and analyze the data through scientific and appropriate means.
- CO 5:** Write a report after investigating and interpreting the problem by using data and anthropological insights.

**Course Contents:**

**Unit I:** Anthropology: Holistic Perspective. Fieldwork and Its Relevance: Approaches to Fieldwork; Fieldwork; Field Work Tradition in Anthropology; and Ethics in Fieldwork.

**Unit II:** Fieldwork Tradition in Anthropology: Fieldwork and its Relevance; Ethnography; Techniques, Methods, and Methodology; Genealogy and Pedigree.

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BAHNA NTHRO6 031	DSE	Anthropology and Methods of Research	60	20	20	0	0	3	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C- Credit.

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**Unit III:** Research Design; Types of Research Designs; Tools of Data Collection: Observations, Interview, Schedules, Questionnaire, Case study, Genealogy, Life History, Oral History, secondary sources of information, and Participatory methods.

**Unit IV:** Data Collection Techniques: Primary Data- Observation, Interview, Questionnaire; Focus Group Discussions (FGDs); Schedules, Case Study. Secondary Data: Census, Registration system & Population Registers, Sample Surveys, Handbooks, Gazetteers, Other sources of Data etc.


**Unit V:** Statistical Analysis: Collection and Presentation of Data, Measures of Central Tendency and Dispersion, Statistical Distribution. Report Writing – Steps in Report Writing.

**Suggested Readings:**

- Andersson, J. (2019). *Assignment and Thesis Writing. 4ED.* New Delhi: Wiley Eastern Limited, New Delhi.
- Goode, W.J., and Hatt, P. K. (1953). *Methods in Social Research.* New York: Mc. Graw- /hill Book Co. International.
- Kothari, C.R., (2004). *Research Methodology.* New Delhi: Wishwa Prakashan,
- Pandey, G. (2018). *Anthropological Research Methodology.* New Delhi: Concept Publishing Company.
- Pelto and Pelto J. (1978). *Anthropological Research Structure of Inquiry.* Cambridge University Press.
- Scupin, R., & Decorse, R.C. (2005). *Anthropology A Global Perspective.* New Delhi: Printice- Hall.
- Vidyarthi, L P. (1990). *Applied Anthropology in India.* Allahbad: Kitab Mahal.
- Young, P V. (2001). *Scientific Social Survey and Research.* New Delhi: Printice Hall

  
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BAHNANTHRO 6032	DSE	Basic Medical Anthropology	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

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**BAHNANTHRO6032: BASIC MEDICAL ANTHROPOLOGY**

**Course Educational Objectives (CEOs):**

CEO1: To teach the Origin and Growth of Medical Anthropology

CEO2: To provide knowledge about an Anthropological understanding of Disease, Illness and Treatment

CEO3: To provide an understanding of Medical Pluralism

CEO4: To provide knowledge about Health Agents and Forest and herbal medicine

CEO5: To provide knowledge about the Application of anthropological knowledge in health care.

**Course Outcomes (COs): The students are expected to:**

CO1: Explain the Scope of Medical Anthropology and the different ways in which Medical Anthropology relates to biomedicine.

CO2: Discuss Social and Cultural Aspects in the Analysis of Health and illness, in Medicine.

CO3: Explain key concepts used in Medical Anthropology, such as Medical Pluralism, Ethnomedicine etc.

CO4: Describe the Health Agents; forest and herbal medicine

CO5: Discuss the field of 'Global Health', including topics such as reproductive health, Cancers, HIV/AIDS, Leprosy etc.

**Course Contents:**

**UNIT I: Medical Anthropology: Meaning; Definition and Scope;** Subject Matters. Health in Human Societies: Definition, Concept, Nature, and Characteristics; Illness and Disease; The Biomedical health System: the relation between Anthropology and Biomedicine; Social, Cultural and Bio-Medical Perspectives; Approaches:

**UNIT II: Ethno-medicine** Meaning and scope, ethnomedical practices in India, Traditional healers and their predicaments, ethno-psychiatry, normality and abnormality, culture-bound psychological disorders and healing, and social stigma towards diseases and ailments.

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BAHNANTHRO 6032	DSE	Basic Medical Anthropology	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

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Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT III:** Medical pluralism in India: Ayurveda, Siddha, Unani, Naturopathy, Homeopathy and Allopathic medical practices

**UNIT IV:** Health Agents: Traditional, Modern, and International; *Jungle and Jari- buti* (Herbal) Medicine.

**UNIT V:** Application of anthropological knowledge in health care: Social inequality and health; Health Promotion Programs: Age and gender-specific e.g. Malaria, TB, Cancers, AIDS, Blindness, Leprosy etc.; Family Welfare schemes; Integrated Child Development Schemes (ICDS)

**Suggested Readings**

- Alland, A. (1970). *Adaptation in Cultural Evolution: An Approach to Medical Anthropology*. Columbia University Press.
- Foster, G.M., and B.G. Anderson (1976). *Medical Anthropology*. Michigan: McMillan.
- Helman, C. (2003). *Culture, Health, and Illness*. Butterworth Heinemann.
- Joshi, P.C. and Mahajan. A. (1991). *Studies in Medical Anthropology*. Delhi: Reliance Publishers.
- Landy. D. (1976). *Culture, Disease, and Healing: Studies in Medical Anthropology*. Michigan: McMillan University Press.
- McElroy, A. and P.K. Townsend (2004). *Medical Anthropology in Ecological Perspective*. Westview Press.
- Morsy, S. (1996). *Handbook of Medical Anthropology*. Greenwood Press.
- Pandey, G. (2021). *Medical Anthropology A Textbook*. New Delhi: Concept Publishing Company.
- Park, K. (2017). *Textbook Of Preventive & Social Medicine*. Jabalpur: Banarsidas Bhanot Publishers.
- Pool, R. & W. Geissler (2005). *Medical Anthropology (1 edition)*. Maidenhead: Open University Press.

  
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BAHNANTH RO6033	DSE	Anthropology of Urbanization	60	20	20	0	0	3	0	0	3

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**BAHNANTHRO6033: ANTHROPOLOGY OF URBANIZATION**

**Course Educational Objectives (CEOs):**

- CEO1: To introduce the various approaches to the study of complex, urban societies and the process of urbanization.
- CEO2: To provide a theoretical contribution of anthropology in the domain of complex and urban societies.
- CEO3: To provide an understanding of the process of urbanization.
- CEO4: To provide an understanding of the concept of complex societies
- CEO5: To develop the skills for analyzing a city with an eye to understand how it is put together & how it operates

**Course Outcomes (COs): The students are expected to:**

- CO1: Study the concept of complex societies; and the process of urbanization; and articulate various social science perspectives for understanding urban environments.
- CO2: Explain how political, economic, and ideological webs of relationships operate to establish power, wealth and privileges in cities.
- CO3: Develop skills for analyzing a city with an eye to understanding how it is put together and how it operates
- CO4: Analyze ways in which the built environment- both shapes and how it is shaped by sociocultural, political, & economic processes.
- CO5: Apply an anthropological approach to the analysis of local, national, and global urban issues.

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BAHNANTH RO6033	DSE	Anthropology of Urbanization	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
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**Course Content:**

**UNIT I:** Fundamentals of Urban Anthropology: Foundation of urban Anthropology; Theoretical Perspectives: The Chicago School; The Manchester School; Social Network Analysis; Extended Case Method; Concept of Scale in Urban Anthropological Studies; Emerging Approaches to study cities.

**UNIT II:** Rural-Urban Continuum: Concept and Importance; Approaches to the Study of Urban Phenomena; Critique

**UNIT III:** Urban Anthropology: Structure and Processes; Urban Process; Diversity and Differences in Urban Spaces; Movement from Rural to Urban

**UNIT IV:** Urban Social Structure: Family, Marriage, and Kinship; Caste and Class; Religion, Faith and Tolerance; Multi-ethnicity and Multiculturalism

**UNIT V:** Global Concerns in Urban Growth: Contemporary Urban Concerns; World Cities and the Production of space; Urban Ethnography

**Suggested Readings**

- Campbell, S. (1996). *Readings in Urban Theory*. Massachusetts: Blackwell Publishers.
- Eames, E. & J. G. Good. (1977) *Anthropology of the city*. Prentice Hall.

  
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			IND SEM	IND SEM	IND SEM	IND SEM	IND SEM				
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**Legends:** L = Lecture; T = Tutorial/Teacher Guided Student Activity; P = Practical; C = Credit;  
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- Fox, R. G. (1977). *Urban Anthropology: Cities and their Cultural Setting*. Englewood Cliffs: Prentice-Hall.
- Glazer, N., & Moynihan, D. P. (1970). *Beyond the Melting Pot: The Negroes, Puerto Ricans, Jews, Italians, and Irish of New York City*. Massachusetts: The M.I.T. Press.
- Gmelch G. & W.P. Zenner. (1996). *Urban Life*. Waveland Press
- Hannertz, U. (1983). *Exploring the city inquires towards an urban anthropology*. New York: Columbia University Press.
- Mangin, W. (1970). *Peasant in City*. Boston: Houghton Mifflin.
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**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Anthropology**  
**Semester VI (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHN604	CV	Comprehensive Viva Voce	0	0	0	50	0	0	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
**\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):**

- CEO 1:** To provide an opportunity for students to apply theoretical concepts in real life situations.
- CEO 2:** To enable students to manage resources, work under deadlines, identify and carry out specific goal-oriented tasks.

**Course Outcomes:** The student shall be able to:

- CO1:** Display the speaking skills and capabilities to demonstrate the subject-knowledge.

  
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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHN605		Minor Project-II	0	0	0	50	0	0	0	10	5

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):**

- CEO 1: To enable a student to prepare tools for the study.
- CEO 2: To implement the tools in the study area.
- CEO 3: To enable students to learn and apply various statistical tools.
- CEO 4: To enable students to present the data in tabular and graphical forms.

**Course Outcomes:**

- CO1: The students will be able to learn the presentation of data in a specified format.
- CO2: The students will be able to draw inferences from the data.
- CO3: The students will be able to write a research report based on the collected data.

**Submission Guidelines:**

At the end of VI Semester, the student will submit a Project Report of his/her project on the following guidelines:

1. Each student will submit his/her project report and a duly constituted Committee after the screening will decide on its submission. If required /as suggested by the committee after due changes suggested by the committee are incorporated, it is finally submitted.
2. The student will be required to submit the specified number of hard-bound copies of the dissertation report to the Institute.

  
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